Ref. No:..SBBSU/IQAC/AQAR/25/**66**   Dated:..22/12/25

Academic Audit Report 2025

An External Audit for academic session 2024-2025 of all the Institutes were conducted in between the month August 2025 to October 2025. The followings committee was constituted after the approval from the competent authority for Academic Audit of the departments:

Sr. No.	Member's of Committee	Designation
1.	Vice-Chancellor	Convener
2.	Dean Academics	Internal Member
3.	Director IQAC	Internal Member
4.	IQAC Internal Member/Nominee i. Dr. Ajay Kumar Pathania ii. Dr. Amarjeet Singh iii. Dr. Aneet iv. Dr. Gurmanik Kaur v. Dr. Indu Sharma vi. Dr. Jagdeep Kaur vii. Dr. Jagteshwar Singh viii. Dr. Mandeep Singh ix. Dr. Navdeep Singh x. Dr. Nirmal Kaur xi. Dr. Nisha Sharma xii. Dr. Pooja Bali xiii. Dr. Shweta Singh xiv. Dr. Vikrant Jaryan	Internal Members
5.	University Institute of Commerce & Management (UICM) Dr. Nitin Thapar Associate Professor, School of Management Studies & Commerce RIMT University, Mandi Gobindgarh, Punjab (India).	External Member

1

6.	**University Institute of Education (UIE)** Dr. Surinderjit Kaur Principal, Ramgarhia College of Education, Phagwara	**External Member**
7.	**University Institute of Humanities (UIH)** Dr. Surinderjit Kaur Principal, Ramgarhia College of Education, Phagwara	**External Member**
8.	**University Institute of Law (UIL)** Dr. Suresh Kumar Head of the Department of Laws ICFAI University, Baddi, Solan, Himachal Pradesh-174103	**External Member**
9.	**University Institute of Computer Applications &** **Information Sciences (UICA&IS)** Prof. (Dr.) Major Singh Goraya Deptt. of Computer Science & Engineering Sant Longowal Institute of Engineering & Technology, Longowal (SLET) Punjab, India	**External Member**
10.	**University Institute of Sciences (UIS)** Dr. Virender Singh Associate Professor, Department of Chemistry Central University of Punjab, VPO-Ghudda, Bathinda, Punjab, India	**External Member**
11.	**University Institute of Engineering & Technology (UIET)** Dr. Brijesh Bakariya Associate Professor, Department of Computer Science and Engineering I.K. Gujral Punjab Technical University - Hoshiarpur Campus, Punjab	**External Member**
12.	**University Institute of Agriculture (UIA)** Dr. (Prof.) Ashwani Kumar Department of Horticulture Chaudhary Charan Singh Haryana Agricultural University, Hisar, India	**External Member**

Teaching-Learning and Evaluation

1. External experts suggested to increasing number of Smart classrooms.

2. Improve Information and Communication Technology (ICT) facilities for enhancing the learning process of students

3. In line of National Education Policy 2020, courses pertaining to Innovation and Entrepreneurship should be introduced.

Curricular Aspects

1. Update and periodically revise curriculum and electives to include emerging technologies (AI, data analytics, automation) and latest tools.
2. Strengthen industry alignment through internships, live projects, certifications, guest lectures, and an Industry Advisory Board.
3. Enhance employability with hands-on training, labs, fieldwork, project-based learning, and career-readiness modules (soft skills, aptitude, mock interviews).
4. Promote entrepreneurship via dedicated modules, incubation support, mentorship, and startup-oriented activities.
5. Encourage flexible and self-learning approaches through MOOCs, blended learning, interdisciplinary projects, and independent learning credits.
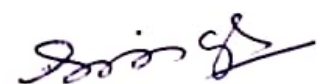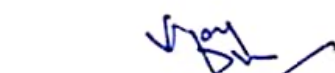
Research Innovation and extension

1. Seed money grants for research should be increased.
2. May award Incentives for publications, patents, and externally funded projects to promote a strong research culture.
3. Strengthen an Innovation & Incubation Cell with industry linkages, startup mentoring, IPR support, and access to prototyping facilities to encourage student and faculty innovation.
4. Encourage interdisciplinary research clusters, MoUs with reputed institutions and industries, and collaborative projects to address societal and industry-relevant problems.
5. Organize regular FDPs, workshops, and training programs on research methodology, data analysis tools, proposal writing, ethics, and IPR to improve research quality and competitiveness.
6. Integrate extension activities with curriculum through NSS, NCC, and department-led outreach programs, focusing on local and national issues, with measurable social impact and documentation.

Student Support and Progression

1. Student with excellent academic record should be awarded.
2. Students should be encouraged to participate in state, national and international level culture activities.
3. Strengthen the Career Guidance and Placement Cell by organizing skill development programs, internships, industry interactions, competitive exam coaching, and placement drives.

4. Encourage participation in sports, cultural, technical, and social activities to develop leadership, teamwork, and life skills, with adequate infrastructure and support.

5. Develop a robust alumni network to support mentoring, internships. placements. and higher education guidance, and systematically track student progression and success.

(Director IQAC)

(Dean Academics)

(Vice-Chancellor)